

## ST IGNATIUS' CATHOLIC PRIMARY SCHOOL PUPIL PREMIUM FUNDING STATEMENT

2019-2020

Number of pupils and Pupil Premium Grant received	
Total number of pupils on role	177
Total number of pupils eligible for Pupil Premium Grant (based on Ever 6)	63
Amount of Pupil Premium Grant received per pupil	58x £1320.00
Number of Children Looked After and amount of grant	5 x £1800
Total amount of Pupil Premium Grant allocated to school	85,560

### KS1 outcomes for pupil premium: year 2018-2019

Disadvantaged pupils are the first figure, non-disadvantaged nationally are the second.	Number of pupils eligible for PP funding	Reading Exp+	Read GDS	Writing Exp+	Wri GDS	Maths Exp+	Maths GDS
2018/2019	9	7	3	7	0	7	1

	Number of pupils eligible for PP funding	Reading Exp+	Read GDS	Writing Exp+	Wri GDS	Maths Exp+	Maths GDS
2018/19 KS 2 Outcomes	8	4	1	8	0	5	4

#### **Aspirations of our Pupil Premium (PP) Grant Spending (including CLA):**

We will be actively working:

- To ensure PP children's attainment is at least in line with their peers
- To ensure that PP are not disadvantaged in any way with relation to educational activities
- To ensure PP children's attendance is in line with their peers
- To ensure that PP pupils have no external barriers to learning (relating to home/family circumstance)
- To ensure PP children have appropriate social and emotional development for their age
- To ensure that PP children receive as much 'Quality First' teaching as possible

<b>Project/Item</b>	<b>Identified Need</b>	<b>Summary of intervention</b>	<b>Amount of school budget allocated</b>	<b>Outcome/Impact</b>

Learning support mentor	Support for the children and their families together – to be able to identify global needs of the children and support the families to overcome these, eg attendance, housing, debt, behaviour, relationship, benefit issues.	<ul style="list-style-type: none"> <li>•Reducing any barriers to learning the children have, e.g. attendance and punctuality, behavioural, medical and social and emotional issues</li> <li>•Parenting skills – including routines and boundaries</li> <li>•Parental guidance and advice, eg debt, housing, benefits, entitlements</li> <li>•Advocacy in meetings</li> <li>•Referral for support from outside agencies</li> <li>•Provide parent training courses</li> <li>•Provide support and guidance to our Looked After Children</li> </ul>	£26,000	<p><i>Pupils will access lessons and make good progress at their level.</i></p> <p><i>Parents will feel well supported by the school.</i></p> <p><i>Agency support is effective for families and has an impact on the educational outcomes of the children.</i></p>
Inclusion Support Assistant	Additional support needed to work alongside the learning mentor to provide direct support for children who are Pupil Premium and SEND underachieving pupils/ pupils with social and emotional issues.	<ul style="list-style-type: none"> <li>•Provide 1:1 and small group SEN interventions for targeted pupils</li> <li>•Provide 1:1 and small group Emotional and Social support</li> <li>•Support individual pupils with attachment issues.</li> </ul>	17,000	<i>Pupils social and emotional needs will be addressed leading to better educational outcomes.</i>
Magic Breakfast initiative	Some children arrive in school having not eaten. The magic breakfast ensures all children are entitled to a free breakfast before school each day.	Breakfast bagels available for all pupils Staff interaction with pupils before school hours	2,500	<p><i>Pupils arrive in school on time.</i></p> <p><i>Pupils are well fed and ready to learn.</i></p> <p><i>Emotional support from staff before school ensures that all pupils can access lessons effectively.</i></p>
Lunchtime reading interventions	Additional support needed to 'close the gap' in Reading.	Teacher and TAs running lunchtime reading intervention groups with years 5 and 6.	£1000	<p><i>A love of reading is promoted.</i></p> <p><i>Children widen their vocabulary.</i></p> <p><i>Standards in reading improve.</i></p>

Additional TA support in Year 6.	Children in Year 6 need extra teacher input to ensure they attain in line with their peers.	Provide additional teacher support 21 hours per week.	£17000	Pupil premium pupils will make progress in line with the national average.
After school clubs And support for CLA pupils	To boost self-confidence and provide opportunities for our more disadvantaged pupils to 'shine'.	PP pupils given priority in our staff-led clubs. No charge for any after school clubs	£4000	Improved self esteem
School Trips	Some parents needed support in paying for school trips, especially the Year 6 residential.	Costs for the trip subsidised.	£500	Improved self-esteem, team work and resilience.
Able Gifted and Talented support	Support for Pupil Premium children on the Able, gifted and talented register to reach their full potential.	AGT programme for reading, writing and Maths	£600	PP children will receive the correct amount of challenge for their abilities. More PP children will be working at the higher standard.
IDL Cloud	Some children need additional support with writing and spelling.	Access IDL cloud on a weekly basis. 10 additional ipads purchased to access IDL	£1000 £3000	PP children will make good progress with spelling which will impact on overall writing standards.
Pupil Progress tracking	Teacher's need regular tracking meetings with the assessment co-ordinator.	Pupil Progress meetings carefully monitor the progress of Pupil premium children. They identify possible barriers to learning and give teachers an opportunity to discuss planning for progress.	£1000	PP children will be making progress at their level.
Golden Hill inclusion service	Some pupils need additional support from Golden Hill inclusion services.	One Pupil Premium pupil is accessing a short stay at the unit.	£2000	Children will receive behavioural support when required to ensure that they can access lessons and make progress.
EAL Support	PP Children who are new to England or use English as an additional language need support with early language acquisition.	Talk boost sessions delivered to Year 1 and Year 2 identified pupils.	£10 000	NTE children will make accelerated progress with early language acquisition. EAL children will make good progress across the curriculum.

		Two KS2 new to England support groups access specialist support three times a week.		
Ukulele lessons	Children do not have the opportunity out of school to receive music tuition	30 Ukuleles purchased Year 4 receive a one hour lesson each week with a specialist teacher.	£2000	Children will be able to play a musical instrument Improved self-confidence and a love of learning.

**The Pupil Premium Grant the school receives is used to support all the above activities. The grant is prioritised to ensure that PP children are given as much opportunity as possible to 'close the gap' on their peers**