

# Pupil Premium Strategy Statement

## School overview

Metric	Data
School name	St. Ignatius Catholic Primary School
Pupils in school	165
Proportion of disadvantaged pupils	25%
Pupil premium allocation this academic year	£72,268
Academic year or years covered by statement	2020-2021
Publish date	March 2021
Review date	October 2021
Statement authorised by	Mr C.J Hough
Pupil premium lead	Mr C.J Hough
Governor lead	Mr. L. Jones

## Disadvantaged pupil progress scores (2018-2019)

Measure	Score
Reading	-4.16
Writing	-4.97
Maths	-2.56

## Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	50%
Achieving high standard at KS2	0%
Measure	Activity
Priority 1	Ensure all relevant staff (including new staff) have received training to deliver the phonics scheme effectively
Priority 2	Work with the maths hub and provide CPD to all teachers to embed Teaching for Mastery across all year groups
Barriers to learning these priorities address	Ensuring staff use evidence-based whole-class teaching interventions and fund necessary resources.
Projected spending	£24,000

## Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading	Sept 21
Progress in Writing	Achieve national average progress scores in KS2 Writing	Sept 21
Progress in Mathematics	Achieve average KS2 Mathematics progress score for our Family of Schools:	Sept 21
Phonics	Achieve national average expected standard in PSC	Sept 21
Other	Improve attendance of disadvantaged pupils to LA average	Sept 21

## Targeted academic support for current academic year

Measure	Activity
Priority 1	Ensure appropriate level of support is in place for disadvantaged pupils on the SEND register.
Priority 2	Provide phonics and early language interventions for pupils who are New to England and have English as an additional language.
Barriers to learning these priorities address	Narrowing the attainment gap between disadvantaged and non-disadvantaged pupils.
Projected spending	£23,000

## Wider strategies for current academic year

Measure	Activity
Priority 1	Creating and embedding a Magic Breakfast club
Priority 2	Part-time Learning Mentor and attendance officer to support families with attendance and acute need
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils
Projected spending	£25,000

## Monitoring and Implementation

<b>Area</b>	<b>Challenge</b>	<b>Mitigating action</b>
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders
Targeted support	Ensuring enough time for school maths-lead to support small groups	Maths lead paired with part-time teacher returning from parental leave to free up 2 days a week to lead small groups.
Wider strategies	Engaging the families facing most challenges	Working closely with the LA and other local schools on cross-school outreach programme